

Congratulations to the Class of 2017!

Eagle Times

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Bonny Eagle

High School

Standish, Maine 04084

Select Chorus wins awards at Disney

By Emily Eberhart

The BEHS Select Chorus returned from Disney a few weeks ago after making a mark in the Disney festival. Bonny Eagle's Select Chorus was one of 25 choirs at the festival, performing a set list in front of three judges who critiqued each performance.

Bonny Eagle's Select Chorus was a show choir and one of the smallest groups to participate. The festival also included jazz and concert choirs, some of which held over 100 students. The Select Cho-

rus ended up earning four trophies: an overall superior rating, a Best in Class award, a bronze trophy for scoring 3rd overall for earning 285 points out of 300, and a participation trophy.

To prepare, the Select Chorus and their director, Mr. Allen Thomas, picked the songs they all wanted to sing. They decided they wanted to use the songs they felt most confident with, and that they believed the judges would like most. Outside of class practice, they had extra rehearsals every Monday

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The members of the Select Chorus. L-R back row: Mr. Allen Thomas, March Steiger, Alice McMachen, Christopher Hascall, Maddy Love, Mia Love, Meme Hanley, Sydney Atkinson, Hattie Skvorak, Caleb Parsons, Mason Batchelder, Dara Khin, Zach Boyd, Trevor Hustus, Jacob Varney. L-R, front row: Mabel Johnson, Delaney Clifford, Jasmine Berube, Marisa Pierce, Caitlyn Roberts, Katie Lind, Valerie Lind. Photo courtesy of Mr. Thomas

So much for Google Docs

Bonny Eagle prefers paper

By Abigail Kovacs

Paper is undisputably one of the most important materials in any school. Every day, rivers of paper pass through the hot copy machines and flow through hallways into classrooms.

Students and teachers swim in a sea of parchment: pages bound in books, loose-leaf notes strewn in backpacks, college-ruled essays hole-punched into binders, graph paper scribbled on during math, and consumable sheets

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Move to standards still seen as a work in progress

By Abigail Kovacs

At the beginning of last year, Bonny Eagle High School began its transition to Proficiency-Based Education. With the end of the school year approaching, teachers, administrators, and students looked back on how well PBE has achieved its goals, and what students can expect in the future.

"Overall, we really feel that it has been a successful implementation with freshmen," said Interim Principal Ms. Lori Napolitano. "[Students] are adjusting to the higher expectations and have a clearer understanding of how it works."

"I do feel that students will benefit from this system," agreed social studies teacher Mr. Dustin Droggitis. "They may not see it that way, as many of them will have to work harder to pass classes, but students should be held account-

able for their learning. This system requires every student who receives a diploma to have actually met each standard."

One of the most noticeable differences between PBE and past grading programs is the emphasis on mastering certain skills in order to advance. Theoretically, students aren't allowed to slide through with a C-, but instead, must show mastery of various academic skills to pass a class. This also means they have the ability to redo any assignment until they "meet" the educational standard or "proficiency indicator." This policy has been met with a mixed response from the school body. Some feel that it has personalized education, while others look skeptically at its tendency to over-simplify learning.

"I feel the new grading system has helped improve my

grades," said freshman Athen Hollis. "With this system I can retake a test to get the best grade possible if I put in the effort. The old grading system was a lot less centered around doing things at your own pace. The only thing that I really hate is that teachers are so focused on fitting in standards that they just teach what you need to know to pass the standard."

The PBE system is being phased in gradually, but upperclassmen have had to deal with it indirectly. Many teachers grade by standards and then convert the 1-4 score to a grade out of 100, causing confusion and irritation.

"The new system has negatively impacted my grades a lot this year," said junior Lauren Carey. "It's keeping my grades at B's instead of A's, because it's hard to know things that [teachers] haven't taught us and



Interim Principal Mrs. Lori Napolitano has overseen the move to standards. Staff photo

'exceed the standard' in order to get a 100."

Some teachers and students think PBE grading is destined to fail.

"I think it [standards] will have disastrous results," warned sophomore English teacher Mr. Rick Simonds. "It will deny accountability and responsibility on the student's part. They

will only want to do what is summative. It will force teachers to eliminate formative assessments, and enable students to procrastinate or perform less quality work knowing that summatives allow for re-takes."

Junior Christopher Hascall points to his experience in chemistry as an example of this lack of accountability.

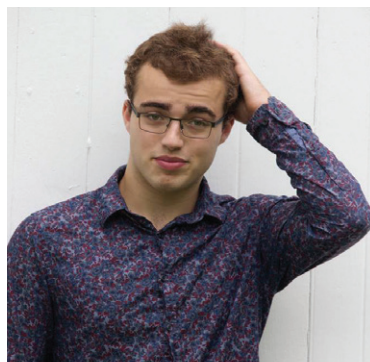
"It [standards] was probably the reason I passed despite barely paying attention all trimester. I should have ended with a 20, but because of standards, I did much better," he explains. "After all, if you turn in an assignment, the minimum score is a 60."

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Inside the Eagle Times



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The Addams Family makes music page 8



Bonny Eagle welcomes Special Olympics page 10



Left to right, Sydney Atkinson, Samantha Graffam, Nathan Carlow, Archer Thomas, Elijah Munro-Ludders, Graham Munro-Ludders, Skyler Desrochers, and Wyatt Fowler celebrate one of their many awards at the annual Model UN Conference at USM.
Photo courtesy of Mr. Tom Mathieu

Bonny Eagle Model UN Club cleans up at annual conference

From staff reports

The Bonny Eagle Model UN (United Nations) Club was the most highly-decorated team at the annual Model UN Conference at USM in Gorham from May 17-19.

Bonny Eagle competed against 600 students from 30 schools across New England. BE earned two first place Diplomacy Awards, thanks to senior Graham Munro-Ludders, who served on the United Nations Office for Outer Space Affairs, and senior Samantha Graffam who served on the International Atomic Energy Agency.

Bonny Eagle also earned three second place Distinguished Delegate Awards, thanks to senior Elijah Munro-Ludders, who served on the Arctic Council, senior Wyatt Fowler, who served on the

International Labor Organization, and senior Emily Eberhart, who served on the Non-Government Organizations Forum.

Most impressive was Bonny Eagle's achievement of the Top Delegation Award, beating out all other schools at the Conference. This is an award only possible through the hard work of the entire team who included Archer Thomas, Jamie Delaney, Sydney Atkinson, Lily Carter, Nathan Carlow, Skyler Desrochers, Inez Chace-Ortiz, Emily Dolloff, Maddy Taylor, Taylor Dyer, Michael Foley, Ella Tillo, Jacinda Eisenhaur, and Zeke Sturgeon.

According to advisor Mr. Tom Mathieu, and co-advisor Ms. Kelsey Dolan, this year's performance was the strongest ever, and every Bonny Eagle Scot should be proud.

Mr. BE contest produces memorable moments

From staff reports

Bonny Eagle High School's Student Council and the Class of 2018 teamed up to put on a brand new fundraiser called Mr. Bonny Eagle earlier this spring. The competition was open to juniors and seniors and junior Zach Klein came away with the title and crown.

The seven juniors and two seniors who entered the contest competed in four categories: talent, sportswear, evening wear, and on-stage question. Along with the title of Mr. Bonny Eagle, a Mr. Congeniality award and a People's Choice award were given. Zach Klein was voted People's Choice and senior Vincent Grant was

voted Mr. Congeniality.

Zach said he was surprised to win the crown. "I had my money on Mason because he's actually talented," Zach said. What may have impressed the judges was his performance in the sportswear competition. Sporting a J.J. Watt shirt and leggings, he tossed his sun glasses into the audience at the end of the walk across the stage.

Zach enjoyed the attention but he says he'd just as soon host next year's event and pass his crown on to someone else.

Senior Maddy Jarvis was very excited to initiate the new event and said, "We are hoping to create a new tradition at Bonny Eagle."



Miss Maine, Mary Anne Noonan, left, and Student Council vice president Maddy Jarvis, right, give Zach Klein a congratulatory kiss after he is crowned Mr. BE.

Dawna Cyr photo

A year later, former student vandals still making amends to school

By Alexa Goodine

A year after three former students vandalized Bonny Eagle High School, they have all made restitution and apologized to the school community for what they did. Last Thursday, two of the boys performed their final act of restitution by serving refreshments and cleaning up during a three-hour faculty meeting.

Last spring, the three former students, Ronny Head, Jonathon Betancourt, and Cullen Dumbrocyo, broke into BEHS and vandalized the building, disrupting school and causing the need for a great deal of cleanup. They were arrested and have had to pay the price ever since.

Dumbrocyo, 20, made his apology to the whole school last spring by perform-



Ronnie Head, left, and Jon Betancourt have been helping out around school as part of their restitution.
Staff photo

ing a theater piece with Maine Inside Out, a theater program for juvenile offenders.

Head 19, spent two months in jail and paid back the community with a program called the Restorative Justice program. It was decided that he would help the janitors clean the lockers, the refrigerators, the teachers' room, and the hallway walls.

He also helped clean and polish the gym floors and walls. He also talked to three elementary school classes about how he hopes they don't follow the same path he did. He also wrote a letter for publication on the *Eagle Times* website.

Betancourt, 19, also worked with the Restorative Justice program and spent eight hours cleaning the teachers room

and moving furniture, as well as polishing the gym floors, cleaning the vending machines, and cleaning the lockers.

In his support group, Jon made peace with the people affected by his actions and realized that it wasn't Bonny Eagle High School that he was lashing out at. Rather, he had been lashing out at his former school in Gray where he was a student in his freshman year.

In his letter to the school community, he said he realized he loves Bonny Eagle and it was a mistake to have done what he did.

Editor's Note: You can find the full text of Ronnie and Jon's letters of apology on *The Eagle Times* website: www.behsnews.com.

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glued in workbooks. Even with the advent of new technologies, information in schools is still retrieved from paper, stored on paper and shared on paper. Bonny Eagle, it seems, is no different.

According to the technology department, the school has already spent over \$7,220 on ink alone. That, combined with a seven-cent charge on colored printing by the copier company, means that paper costs are a substantial drain on high school spending.

"We are already \$4,500 over budget for the year," said Interim Principal Mrs. Lori Napolitano, "I am concerned about our paper usage, not just because of the cost but also because it is so wasteful."

According to Administrative Assistant, Ms. Lori Spencer, BE is actually doing better at balancing the expenses than in

past years. She notes that, "We still have enough money to get us through the next month. It is around \$16,000 for the copier and the ink, excluding the paper costs."

Despite these improvements in budgeting, it seems students and teachers are still not restricting their printing.

"I would say the biggest problem that we have is people printing items and then not picking them up," explained Ms. Spencer. "With every student having a laptop, I thought our paper consumption would go down, but it has not."

In light of these concerns, administrators have made efforts to curb waste and make BE a greener place. As Mrs. Napolitano explained, "We participate in single-sort recycling, and we encourage

everyone to recycle everything that we can. We also limit access to color printers and copiers so that they aren't used unnecessarily."

Additionally, she says she reminded faculty in a school-wide email that copies are cheaper than printing, asking them to "please print just one copy and photocopy the multiples."

She also expressed interest in the idea of students re-establishing environmental programs like the "Green Team Club," which encouraged students and staff to recycle and lead more eco-conscious lives.

"I would love to have a group of interested students revitalize the group and the recycling efforts," she said.

For now, administrators are asking students and staff to be aware of their paper consumption and only print what is necessary.

What will teachers remember about the Class of 2017?

Watch the Eagle Times video at behsnews.com to find out!

Senior plans

Armed Services

Emily Dolloff - U.S. Coast Guard
Tyler Harmon - U.S. Army
Shea Harrington - U.S. Navy
Michael DeBaker - U.S. Army
Bruce Fortney - U.S. Army
Kyle McCallister - U.S. Coast Guard
Bailey Sawyer - U.S. Army National Guard
Matthew Verrill - U.S. Army

Maine

Kamryn Almeida - University of Southern Maine
Sydney Atkinson - University of Maine/Orono
Catherine Biegel - Colby College
Dale Bourque - SMCC
Emily Brazier - University of Southern Maine
Riley Brannigan - University of Southern Maine
Nathaniel Brislin - SMCC
Andrew J. Brown - SMCC
Michelle Bryce - SMCC
Alexandra Carr - University of Maine/Orono
Skylar Carson - University of Southern Maine
Lily Carter - University of Southern Maine
Lilly Cates - SMCC
Ronahn Clarke - Colby College
Avery Cochran - University of Southern Maine
Brooke Connors - SMCC
Katie Curtis - University of Southern Maine
Aleha Cushman - St. Joseph's College of Maine
Charles Cook - University of Southern Maine
Shiloh Coombs - University of Southern Maine
Maddie Corbett - St. Joseph's College of Maine
Elizabeth Croteau - University of New England
Shaylee Davis - St. Joseph's College of Maine
Cameron Day - University of Southern Maine
Jamie Delaney - University of Maine/Orono
Kathryn Delaney - SMCC
Sabrina Dippolito - SMCC
Emily Eberhart - University of Southern Maine
Lauryn Fagan - SMCC
Nicholas Ferriss - University of Maine/Orono
Jordan Fournier - University of Maine/Orono
Hannah Fox - SMCC
Alizabeth Gaddy - SMCC
Parker Gammon - SMCC
Emily Geyer - SMCC
Lindsay Gleason - SMCC
Hannah Goodine - Husson University
Samantha Graffam - St. Joseph's College of Maine
Vincent Grant - SMCC
Kira Harmon - SMCC
Morgan Hauber - SMCC
Tyler Hevey - EMMC
Zachary Hitchcock - SMCC
Trevor Hustus - University of Southern Maine
Katie Lord - SMCC
Mackenzie MacDonald - University of Maine/Farmington
Julia Madsen - University of Southern Maine
Carolyn Mains - University of Maine/Orono
Calleigh McCullough - University of New England
Caitlin Michaud - SMCC
Kristen Michaud - University of Southern Maine
Aurora Morin - SMCC
Blake Morin - University of New England
Kirby Morrill - Husson University
Lacey Morse - University of Southern Maine
Gracie Noyes - SMCC
Michael O'Clair - University of Maine/Orono
Taya Phelan - University of Southern Maine
Nick Phinney - SMCC
Justin Sands - SMCC
Bailey Sawyer - University of Southern Maine
Caitlyn Sharples - University of Maine/Orono

Jeremiah Sheehan - SMCC
Danil Shirnin - St. Joseph's College of Maine
Jacob Steinwachs - SMCC
Liam Stewart - CMCC
Archer Thomas - Bowdoin College
Holly Thomas - University of Maine/Orono
Cameron Trafford - University of Maine/Orono
Jennifer Turner - University of Maine/Orono
Madaline Wakefield - CMCC
Bella Watson - SMCC
Emile Woodruff - Kennebec Valley Community College
Caelin Worthington - New England College
Donald Wyman - SMCC

Other States

Anush Asanyan - YSU College
Kathryn Bearor - Bentley University
Katie Blohm - Lee University
Taylor Bogdahn - University of NC-Greensboro
Alyssa Bryan - Florida Gulf Coast University
Natalie Bushey - University of Alabama
Dominic Bruni - St. Lawrence University
Tonya Chapman - Rollins College
Nick Clark - Colorado State University
Matthew Cormier - Rensselaer Polytechnic Institute
Jared Curtis - Nazareth College
CiCi Deakin - Wentworth Institute of Technology
Taylor Dyer - UMass-Boston
Jake Flewelling - Johnson and Wales University
Samantha Glantz - Johnson and Wales University
Tyla Greenlaw - Widener University
Amelia Hanley - Berklee College of Music
Keith Hoffsess - Plymouth State University
Madeline Jarvis - James Madison University
Katrina Johnson - Northern Arizona University
Gail Littlefield - Colby Sawyer College
Sarah Mazerolle - University of Connecticut
Molly McClure - University of New Hampshire
Ryan Moody - University of the District of Columbia
Samantha Morash - University of New Hampshire
Graham Munro-Ludders - Drew University
Trevor Neal - Westminster College
Dominique Oliver - Quinnipiac University
Leiya Pilletteri - Emmanuel College
Alex Pinkham - Johnson and Wales University
Connor Pinkham - University of Wyoming
Aaron Rae - Westminster College
Chastity Raymond - University of New Hampshire
Augie Salevsky - Plymouth State University
Spencer Shields - University of Rhode Island
Kaleb Sicinia - University of Connecticut
Nell Spencer - Simmons College
Zachary Steinwachs - Grand Canyon University
Ben Steeves - Worcester Polytechnic Institute
Caitlyn Sterling - Curry College
Bella Tardy - University of Connecticut
Zach Walker - Roanoke College
Sage Williams - Wentworth Institute of Technology

Other Paths

Lacey Axelson - certified nurse assistant at MMC
Brett Davis - working two jobs
Justice Duquette - graphic design
Xiangyan Hou - back to China
Tanner McClure - junior hockey/college hockey
Elijah Munro-Ludders - gap year/traveling
Christopher Newcomb - Lawn and Garden Center, Walmart
Jerrica Sampson - self-employed or culinary arts

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The *Eagle Times* is the student voice of Bonny Eagle High School, published regularly with a circulation of an estimated 800 copies

The purpose of the *Eagle Times* is to:

a.) Present the news, as it pertains to the student body, in a non-biased and tasteful fashion,

b.) Provide a forum, wherein ideas and options, concepts and concerns may be freely and openly discussed,

c.) Provide the student body, faculty, and administration with a circulated medium in which letters, notices of recognition, and other submissions may be published.

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Now more than ever, all teens need PE

Editor's Note: The following is a response from BE physical education and health teacher, Ms. Erin Bjorkdahl, to an op-ed piece in our last issue that called for eliminating the PE requirement for high school athletes.

For the first time in two centuries, the current generation of youth in America may have a shorter life expectancy than their parents. This is mainly attributed to the number of children who are overweight or obese. One third of America's children and teens are considered overweight or obese, a rate that has tripled since the 1970's. Factors that have been linked to the increased rate of young people being overweight or obese are unhealthy dietary choices and sedentary behavior.

Requiring physical education classes for all students is one way that the educational system tries to combat some of the negative consequences associated with physical inactivity. But at a time when physical education classes are needed more than ever, the number of high school students who attend physical education classes daily in the United States has been declining from 42% in 1991 to 29% in 2013.

Physical education classes aren't only great for the body, they also are great for the mind. Physical activity can help reduce feelings of anxiety, depression and stress. Regular exercise has been proven to help increase attention span and brain development, which in turn can help improve academic achievement.

The main goal of physical education classes is to promote physical literacy, which is the ability to move with competence and confidence in a variety of physical activities to benefit the healthy development of the whole person.

Physical education courses promote the healthy development of the whole person so they can be successful in all areas of life. Recently, there has been a shift in physical education to include more activities that focus on students'

individual fitness and less on competition. Students need to be introduced to various activities so they can continue to be active throughout their lifetime.

Some argue that those who participate in competitive sports should be exempt from physical education requirements. But competitive sports are just one way to be active.

As physical educators we want to introduce our students to all of the different options with the hope that children and teens will find something that they love to do and then continue with it throughout their lives.

Physical education courses also pro-

... offering sport credit instead of a quality physical education course taught by a certified instructor is like offering a book club after school instead of an English class taught by a certified instructor.

mote skills that teens need for the 21st century. Students are required to collaborate with other students in various settings within a PE course. They need to use communication skills while participating in physical activity with others. They take risks by learning new and unfamiliar skills and activities that can impact their health in a positive way.

Students have opportunities to try new activities they might not try on their own. Students also use their creative and critical thinking skills while planning, participating, and evaluating practice and performance of various fitness skills.

Teaching students these skills promotes the idea of students becoming lifelong movers, which may lead to them being active throughout the lifespan and in turn, improving their lifelong health.

Maine Law requires students to participate in physical education at all school levels and that it be provided by certified physical education specialists. Students may not substitute athletics for physical education credit in the State of Maine.

We can see how this might be frustrating to some young people who do participate in sports and would like to use that for their physical education credit, but there are significant reasons why that should not be permitted.

Participating in after school athletics would not fully support students' development as a physically literate person. In some sports the athlete may not be participating in the needed levels of physical activity at moderate to vigorous intensities during practice or games.

Also, some players may not get enough playing time to receive health benefits from the sport. There are some positions within athletics where the participant wouldn't engage in enough physical activity to benefit health, such as goalkeepers in field sports and guards in football, where movement is limited.

In addition, many coaches are not certified educators and may not have the knowledge related to state and national physical education standards. Therefore, they would be unable to provide or assess quality physical education that addresses a variety of activities.

It is our strong belief as physical educators that offering sport credit instead of a quality physical education course taught by a certified instructor is like offering a book club after school instead of an English class taught by a certified instructor.

Our goal as physical educators is to have our students leave our classes having had structured fun and having learned enough about themselves physically to go on to have full, healthy lives.

We want them to take away from instruction a love of physical activity and the ability to incorporate it into their lives. We want them to be able to make positive lifestyle choices that will give them the opportunity to enjoy being active well into old age. We want to provide them with experiences and information that will help them make wise choices throughout their lives.

Standards continued from page 1

He adds that, for him the new system has been counterproductive.

"You can't boil down an entire group of students to 1 through 4," he explained. "A+ students are being turned into B and C students, while failing students are turning into D and C students. A student's mind cannot be standardized ... We're not 1's and 0's in a program."

Some critics also cite the disproportionate number of freshman unable to meet curriculum requirements as evidence of a flawed program.

"It's outrageous that if you don't meet one standard with a 3 or higher, you're failing," Chris said. "First trimester, we needed over a week of home-base to help catch up! That's not a lack of effort from the class, that's a failing system."

"I think that freshman don't understand that you have to put in the work on the formative if you want to pass the summative," reasons Athen "I think there are many bright-minded kids in the freshman class, and it concerns me that so many were failing in the first

trimester. I do feel that students have gotten more motivated and better accustomed to the grading system.

Uncertainty surrounding PBE means that many students are also wondering if their classes will prepare them for higher education.

"I really believe that we should always be focused on instruction that helps students be college and career ready," assured Mrs. Napolitano. "Requiring students to actually show competency in clearly defined skills rather than just completing a series of assignments and tests is key. I believe that the biggest hurdle has been helping the community understand how we are grading."

"I don't think that this grading system will be similar to what students will experience in college," explained gifted and talented teacher Mr. Adam Harnik, "But in terms of assessment, I think Bonny Eagle students have opportunities to leave high school more than prepared for what they'll encounter their first year of college."

As for what students can expect next year, Mrs. Napolitano says the changes include "the addition of another, more well-versed class into the system" and "habits of work rubrics" designed to assess student participation.

She emphasizes that PBE grading is "only one small part of a performance/proficiency based program." The most important changes, she says, surround "how we deliver instruction and how we can offer students multiple ways to demonstrate proficiency."

As Mr. Harnik, explains, "everyone wants a panacea for the woes of education, and this isn't going to be that. Others will tell you that this is going to be a nail in the coffin...Get real... Teaching and learning both involve making mistakes, learning from them, and revising based on that learning."

"At the very least," Mr. Harnick concludes, "any shift asks teachers to revisit things and look at our practices with a critical eye. That's almost always a good thing."

Penna takes on governor in budget battle

By Ronahn Clarke

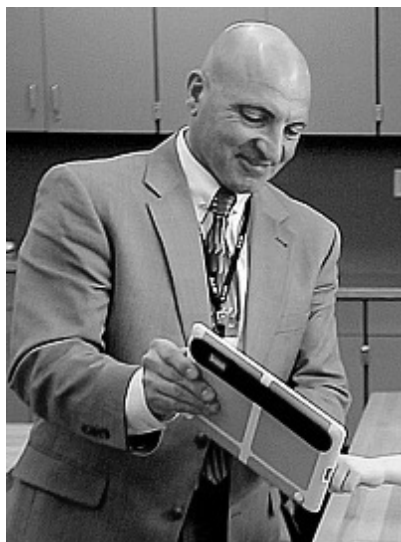
The governor of the state of Maine, Gov. Paul LePage, advocated for steep cuts to public education in the two-year state budget proposal he made last March. The proposal is now under review by the State Legislature's Appropriations and Education Committees, which heard from both the LePage administration and critics of the plan in a joint hearing. To comply with the state's constitution the Legislature needs to enact a balanced state budget for the next two years by June 30 or risk a state government shutdown. According to Superintendent Mr. Paul Penna, MSAD #6 is slated to lose almost \$1.2 million if the LePage proposal passes, which will force cuts to critical programs and services, including personnel.

While the proposal has garnered some support from Legislature Republicans, school district administrators and superintendents are among the strongest dissenters. Mr. Penna expressed his disagreement in a letter sent to students, staff, parents, and other community members in April. Mr. Penna's letter called for members of the community to petition the Legislature and make their support for public education heard.

"If a large number of citizens across the state applied pressure to their representatives in a coordinated effort, maybe our voices would be heard in Augusta, and our schools would receive the state funding they so need," Mr. Penna wrote in his letter.

In 2004, Maine voters approved a measure that would require the state to cover 55 percent of all public school costs. That funding level has never been reached by the legislature. Many are wondering how, if the state is required by law to fund 55 percent of all costs, legislators could possibly consider funding it even less than it does now.

Others are pointing out that the public expressed its desire to fund public education back in November 2016, when Question #2 on the referendum was passed. Question #2 instated a tax on I



Superintendent Paul Penna is fighting what he sees as an assault on public education.

Portland Press Herald photo

"I would contend that it's a survival position, not a political position, when you have school districts being publically attacked by the governor of the state of Maine."

taxable income over \$200,000 for the purpose of funding and improving education in the state.

In early December, Gov. LePage certified the results of the referendum except for the questions dealing with the legalization of marijuana and the education tax. Before swearing in members of Maine's 128th Legislature, Gov. LePage urged legislators to alter elements of the education tax question, arguing that the measure would hurt the economy. He indicated that he would introduce a budget that included income tax cuts and proposed spending reductions in response to the measure. Since then, Gov. LePage has expressed his desire to repeal the state's Essential Programs and Services funding formula.

As of February, 2017, three different bills had been introduced to repeal the education tax question, amend it, or amend laws related to it. All three bills were written to reduce the total tax rate imposed on income above \$200,000 down from the post-Question #2 total rate of 10.15 percent to the pre-Question #2 rate of 7.15 percent.

Democrats have introduced their own plan, which they are calling the Opportunity Agenda, to the Legislature. The Opportunity Agenda calls for \$360 million in additional school funding, most of which would presumably be paid for by the 3% surtax, but Mr. Penna says this wouldn't be the perfect solution either.

"I think any time you take one part of your population to be held accountable for the responsibilities of everyone, it could be a dangerous step," said Mr. Penna. "Although I'd like the funding to come into our schools, the entire population has to be responsible for the education of our future."

The LePage administration has said their plan will redirect more funds away from administrative costs and into Maine's classrooms, create incentives for school districts to regionalize operations, and open the door to more publicly funded charter schools. Superintendents like Mr. Penna are than skeptical of that claim.

"This is an assault on public education," Mr. Penna declared, "When you take the very fiber of our country, which was built on public schools, and start saying that it's no longer part of our fabric, I'm not sure what the outcome of that will be."

Governor LePage has emphasized defunding school district administrations, but Mr. Penna believes that it's important for a school community to have a designated leader. LePage has also highlighted how the number of public school students has declined during the past decade. LePage argues that

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and Saturday for two months. During these rehearsals, guest conductors practiced with them and gave them feedback. They also held four different fundraisers to help pay to send the 21 students and four chaperones to Orlando.

According to junior March Steiger, her favorite moment of the trip was their performance: "After the public performance, one of the people who escorted us to and from the stage was talking to us about [being] proud of what we have and [wanted us to] know that what we have is this incredible bond with all of our friends. We made something, and we made people happy."

"I made friends that I hadn't had before. I'm just happy I got that experience."

March Steiger

Senior Meme Hanely agreed that the public performance was one of the highlights, but she also included the two workshops they attended on her list of favorite moments.

"These two incredible people who worked at Disney taught us how to be a Disney actor, and it was really cool," Meme said.

According to Mr. Thomas, one activity was an audition in which students were selected to play characters from *Mary Poppins*. Students worked very hard with almost non-stop dancing and some were asked to perform far outside their comfort zone.

"For some students, this was a life-changing event and has caused some to rethink their future plans," wrote Mr. Thomas on the MSAD6 website after the trip. "... it's the authentic love of making music that this particular group of students possess that makes me so proud."

Senior Taylor Bogdahn excited to see what the future will bring

By Alex Pinkham

Taylor Bogdahn, a senior at Bonny Eagle High School, has been involved in the National Honor Society and in Natural Helpers during her high school career. All the while, she has been nurturing her love and her skills as a competitive dancer.

"I've been dancing for 14 years now and wouldn't change that for the world," she says.

"Every time I see Taylor on the dance floor it brings tears to my eyes."
Mrs. Kathy Bogdahn

Taylor can remember being four years old taking her first classes at All That Dance in Buxton. She says her favorite kind of dancing has always been jazz because of its fast movement and stylistic choreography. Taylor does a wide range of dance: hip hop, tap, contemporary, and lyrical, but she would say her least favorite is ballet.

Two years ago Taylor decided to leave the All That Dance studio, hoping to find a new experience that would push her harder and help her gain all the knowledge she needs before leaving and pursuing dance as a potential career. She decided to audition for the Pulse Competition team at the Studio for the Living Arts Dance Complex and got the letter of acceptance to attend the new studio in Gray.

"Moving to the Studio for the Living Arts Dance Complex was one of the best things I've ever done for

myself," she says. "The structure and environment of the studio is so positive and welcoming. All the teachers and students made me instantly feel a part of the family, and I couldn't be more grateful for that."

Over the years Taylor has won numerous awards and scholarships at dance competitions and at conventions she has attended. Her studio was recently invited to dance in Germany for the dance competition Headliners.

Taylor has also impressed her mom, Kathy Bogdahn, with how much she's dedicated her life to the sport and how much she has grown up through the years from the lessons her teachers have taught her.

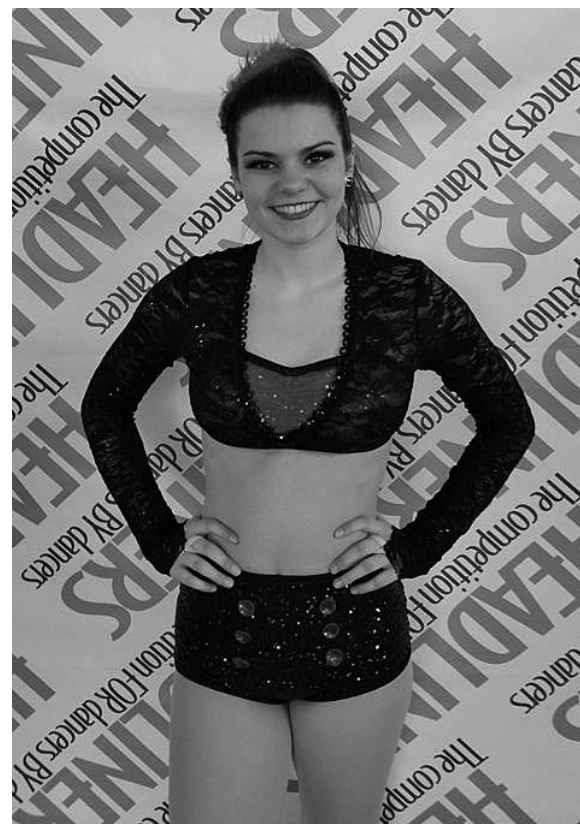
"Every time I see Taylor on the dance floor it brings tears to my eyes," says Mrs. Bogdahn. "I know the sky's the limit. She'll do anything she puts her heart to, whether on the dance floor or off."

Many members of this year's senior class are venturing out of New England for college and Taylor is one of them. She will be attending the University of North Carolina in Greensboro, where she plans to major in business and hopefully minor in dance.

Taylor sees herself working in the dance field in the near future.

"I possibly could see myself becoming a choreographer, whether that is as a dance teacher for a studio or a hired choreographer that travels around."

Taylor says she will always be grateful for the lifelong friendships and life lessons she has learned from dance and the people with whom she shares this passion.



Dancing has been a major part of Taylor Bogdahn's life since she was four years old.

Photo courtesy of Taylor Bogdahn



Taylor Dyer

What are your post high school plans?

I will be attending the University of Massachusetts Boston.

What book series do you think best describes your high school experience?

A Series of Unfortunate Events!

Name a time when you were in need of help from a friend. Who answered the call?

I left my lights on all day during school and Mr. Steckino jumped my car.

What was your most embarrassing moment from high school?

I tore my MCL sophomore year and fell down the stairs with my crutches.

What faculty member has had the biggest impact on your life?

Mrs. Maxwell

Are there any past decisions you would change?

I would challenge myself more throughout high school.

What year (senior/junior/sophomore/freshman) was your best and why?

Senior, this was the most fun year! I had more classes with my friends and I also had great teachers!

What will you miss most about high school?

The great friends I made.



Zach Walker

What are your post high school plans?

I will attend Roanoke College.

Name a time when you were in need of help from a friend. Who answered the call?

I was having a bad day and I needed help at 4 a.m. Travis Daniels answered the call.

Are there any past decisions you would change?

I would attend more school dances instead of staying home for most of them.

What year (senior/junior/sophomore/freshman) was your best and why?

Senior year because I felt like I had a lot more freedom than the previous three years.

Anything else?

This was a great chapter in my life but I'm ready to move onto the next.



Alyssa Bryan

What are your post high school plans?

I'm going to Florida Gulf Coast University and majoring in Nursing.

What advice would you give incoming freshmen?

It's good to be a friendly face to every person, but you don't have to be friends with every person.

What's your favorite teacher quote?

"Just go home, take a bath, and drink some tea! You don't need to try hard all the time." – Ms. McCrea.

What was the dumbest reason you got in trouble?

I was in class and the teacher thought I was cheating because I was the only one to get an 100 on the test and I'm a cheerleader.

What TV show do you think best describes your high school experience?

The Office because we're all just trying to find ways to procrastinate.

What was your favorite class?

Human Anatomy with Mr. Regan

What faculty member has had the biggest impact on your life?

Mrs. Leavitt taught me a lot about how to be a good influence and a silent leader.

What was your favorite school event?

The early morning school assembly when everyone had school spirit.

Are there any past decisions you would change?

I would go back and quit the job I had during sophomore year so I could actually enjoy more of my time in high school rather than have to skip school events to work.



Maddie Corbett

What advice would you give incoming freshmen?

Do your work and focus! Freshman year means so much more than you think.

What faculty member has had the biggest impact on your life?

Mr. Fox because he has the best sense of humor... but also because he has the best life lessons.

What will you miss most about high school?

I will miss sports for sure. Nothing beats being on a high school sports team with your friends.

Are there any past decisions you would change?

I would join more clubs! It's so fun to be involved and colleges love to see involved students.

What year (senior/junior/sophomore/freshman) was your best and why?

Senior year. You get to make fun of yourself from years prior and see how much you've grown as a person!

What was your favorite class?

Human Anatomy with Mr. Regan.

What was your most embarrassing moment from high school?

All of high school was embarrassing!

What movie do you think best describes your high school experience?

Definitely not *High School Musical*.



Dom Bruni

What are your post high school plans?

I plan on attending St. Lawrence University.

What was the dumbest reason you got in trouble?

I gave a kid the bird getting off the bus in 6th grade and got kicked off.

What's your favorite teacher quote?

"I'm still looking for something I'm not the best at." – Mr. Luchini.

What was your most embarrassing moment from high school?

Tripping walking up the stairs and spilling my hot chocolate all over me.

What faculty member has had the biggest impact on your life?

Mrs. Anguin.

Are there any past decisions you would change?

Not doing my homework every night. I would've changed to doing it some nights.

What year (senior/junior/sophomore/freshman) was your best and why?

Senior year because I did absolutely nothing.



Jerrica Sampson

What are your post high school plans?

I would like to either go into culinary arts or start my own business online selling homemade goods.

What advice would you give incoming freshmen?

Don't take high school lightly. Try your hardest!

What will you miss most about high school?

My teachers and friends.

What year (senior/junior/sophomore/freshman) was your best and why?

Senior year because I made honor roll and I get to go to senior banquet.

What was the dumbest reason you got in trouble?

I got in trouble for sneezing in my chorus class!

What was your most embarrassing moment from high school?

Crying in the cafeteria because of anxiety.

Name a time when you were in need of help from a friend. Who answered the call?

I needed someone to vent to when I was stressed out over school work and wanted to quit. I turned to my friend Paul Larson.



Blake Morin

What are your post high school plans?

My plan is to go on to UNE and study dental hygiene. I want to follow in my aunt's footsteps.

What was the dumbest reason you got in trouble?

Because I was always with my brother, I got in trouble for some of the stupid things he did!

What was your favorite school event?

Everyone needs to go to prom because it's your only chance and it's fun. I promise.

What will you miss most about high school?

I will miss seeing all my friends. I made so many new friends here.

What school year was your best and why?

I loved senior year, but it has been so stressful to choose where I want to go to college and what I want to do.



Kathryn Delaney

What are your post high school plans?

I'm going to SMCC so I can start on my path to becoming a JMG specialist!

What TV show do you think best describes your high school experience?

The Walking Dead.

What advice would you give incoming freshmen?

If you need help, ask for it! Don't put things off because you think they will be easy.

What were your favorite classes?

Psychology with Mr. Droggitis and JMG with Mr. Strout.

What was your favorite school event?

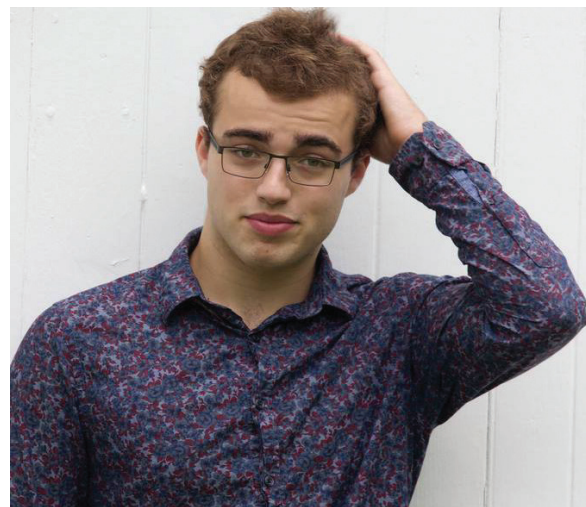
I loved the district art show. I participated last year, and it was the first time any of my art had been featured!

Name a time when you were in need of help from a friend. Who answered the call?

Justin Sands! I had a random anxiety attack in an assembly and he helped me down to the nurses' office when I thought I was gonna pass out.

What was your most embarrassing moment from high school?

I was going upstairs carrying a folder full of work when I tripped. My papers did the cliché "slide all over the floor" thing.



Wyatt Fowler

What are your post high school plans?

I'm going to bury myself in an inescapable pit of student debt.

What was the dumbest reason you got in trouble?

I wrote 'feces' in my friend's yearbook in 6th grade.

What advice would you give incoming freshmen?

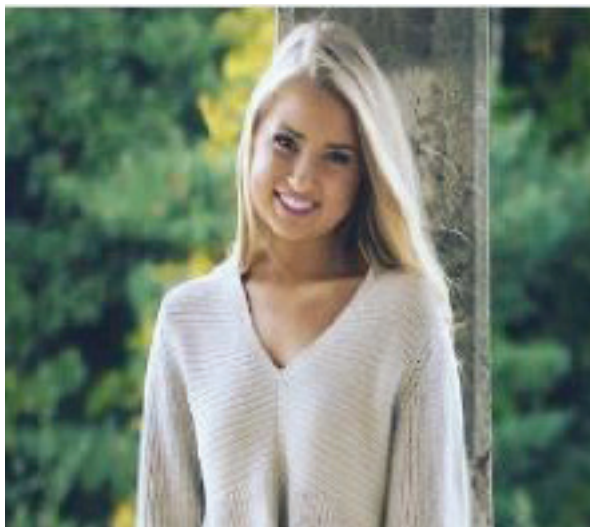
Stand up for yourself.

What was your most embarrassing moment from high school?

I accidentally walked into the girls' bathroom, and then screamed and ran out when somebody asked why I was in there.

What was your favorite school event?

Christmas assemblies are always the best.



Maddy Jarvis

What are your post high school plans?

I will be attending James Madison University to double major in Communications and Musical Theatre.

What was the dumbest reason you got in trouble?

A substitute teacher yelled at me for being turned around in my chair because she was convinced this would permanently damage my spine.

What advice would you give incoming freshmen?

Get involved. It's a good way to meet new people and it looks great on college and scholarship applications.

What faculty members had the biggest impact on your life?

Mr. Fox and Mrs. Cyr.

What was your favorite school event?

My favorite school event has always been Homecoming Week. School spirit is at an all time high, and I love attending the sports games and the Homecoming dance.

What year (senior/junior/sophomore/freshman) was your best and why?

Senior year. It was my least academically strenuous and the most fun.

What was your most embarrassing moment from high school?

I started my freshman year class officer campaign speech with a script but then got stage fright and just started rambling. By the time I was done I had said nothing of significance and had made myself look like a spacey idiot.



Emily Brazier

What are your post high school plans?

I plan to major in criminology at USM for my first two years and then transfer to the University of South Carolina for my last two years.

What was the dumbest reason you got in trouble?

I played the California Knockout Challenge and got suspended for a day. I thought it was going to appear on my transcript for college!

What advice would you give incoming freshmen?

If you study hard and get good grades, you will get scholarships for college.

Are there any past decisions you would change?

If I could go back, I'd go back and get even higher grades and take more college level classes!

What was your favorite school event?

Prom. My date was stuck in the hospital, but I had great friends that took care of me.

What faculty member has had the biggest impact on your life?

Mr. Clark made the biggest impact on my life because he has so many life stories that are inspirational.



Emily Eberhart

What are your post high school plans?

I will be attending USM and majoring in Psychology.

What was the dumbest reason you got in trouble?

I ripped down a poster that had something to do with Harambe. I just didn't want to see Harambe memes on the walls of our school anymore. It was a hilariously stupid thing to do now that I look back on it.

What faculty member has had the biggest impact on your life?

Mr. Osann was there when I went through one particularly tough moment in my life, and he's always been there to encourage me with my acting and my pursuit of theater. I couldn't be more thankful.

What advice would you give incoming freshmen?

Just know that as you go along, everything gets better. Don't be intimidated by upperclassmen; chances are they're no cooler than you, they just like to act like it.

What will you miss most about high school?

I will definitely miss the relationships I've made, not just with my friends, but with the teachers and faculty. And my friends, well, they're some of the best people I've met in my entire life.

What's your favorite teacher quote?

"Hey, Em, have you heard of <insert Rammstein song here> before?" – Mr. Clark

What was your favorite class you took?

Psychology with Mr. Droggitis. He was such a fun teacher and made that class very interesting.

The Addams Family musical a twisted delight



Top left, Alice McMachen and Kamryn Almieda discuss family dynamics. Top right, Hattie Skvorak, Emily Eberhart, Amelia Hanley, Mia Love, and Caleb Parsons in a song and dance number. At far right, Sydney Atkinson and ensemble during the dinner scene. At right, Emily Eberhart and Christopher Hascall in the opening scene.



From staff reports

Seven snow days, bouts of the flu, a Select Chorus field trip, and the One-Acts State Festival victory all cut into the rehearsal time for the cast of BE's spring musical, *The Addams Family*. But thanks to a veteran cast, crew, pit band, and chorus, this quirky, funny, twisted musical delighted packed houses in the Bourgoin Auditorium

for three nights in early May, and were a fitting send-off for the senior members of the BEHS Drama group.

Senior members of the cast and crew remarked that this may have been the best-attended show in their four-year-run, and it wasn't difficult to see why.

"This was not an easy show," said director MaryEllen Schaper. "Without this amazingly talented group of stu-

dents, this would have been a very different show."

The cast was led by senior Emily Eberhart and junior Christopher Hascall as Gomez and Morticia Addams. Hascall's Spanish accent and Eberhart's twisted earnestness never wavered.

Seniors Jared Curtis, as Fester, Sydney Atkinson as Grandma and Brett Davis, Jr. as Lurch took turns steal-

ing scenes and providing many of the laughs in this comical play.

Kudos go to the members of the BEHS chorus whose "ghostly" singing and dancing really elevated the show's professionalism. Junior Mia White did yeoman's work as the makeup artist for all the actor, but especially for the corpse-like cast members.

Reviews mixed for latest *Alien* flick, but it's still worth the trip

By Ronahn Clarke

Alien: Covenant, the latest installment in the *Alien* series, landed in theaters May 19 and was met with mixed reviews from critics and series fans alike.

The movie centers around the crew members of the colonization ship *Covenant* as they explore a potentially inhabitable planet that an intercepted rogue transmission leads them to.

The planet is covered in verdant plant life, but the top priority for the members of the landing party is finding the source of the rogue transmission. Their search for the source leads them to come across the wreck of an alien ship.

It isn't long before aliens and other dangers make their appearance in the film, but the crew members are granted a temporary reprieve when they meet David. David is a synthetic human who, together with Dr. Elizabeth Shaw, survived the events of the last movie by escaping aboard the alien ship. David is stuck on the planet because, he says, the alien ship crashed there and Shaw is deceased.

The movie, which is a science-fiction horror film, serves as a prequel to the *Alien* movies of the twentieth century, but falls chronologically after *Prometheus* (2012).

Prometheus (2012).

The series' primary creative director, Ridley Scott, has expressed his intentions to make a movie that falls between *Prometheus* and *Covenant* chronologically and also to make several movies that follow *Covenant* chronologically but still precede the original films.

The result of this lackluster organization is confusion amongst both viewers and screenwriters. It seems as if the screenwriters realized that there was too much of a jump in narrative between *Prometheus* and *Covenant* only after production had begun.

Despite being disjointed from the other entries in the series, *Covenant's* plot is able to stand on its own. The movie is thus about more than just aliens; it will make you think about what you've seen after you leave the theater.

Indeed post-viewing contemplation (and reading the plot summary on Wikipedia) might be necessary to fully understand the movie's complex and interesting plot. Viewers are expected to care about the characters too early on in the movie, which makes the beginning of the film feel drawn out, but by the end, most viewers will feel as if they have a vested interest in the success of

the film's heroes.

While *Covenant* is certainly entertaining, much of its plot is cliched and has been explored in other *Alien* movies. Communications between the landing party (stuck on the surface of the planet) and the colonization ship (orbiting the planet) are – conveniently – blocked by the large storm which David explains could – conveniently – last for days or weeks.

The film also analyzes the relationship between real humans and artificial intelligence, a topic so common in science fiction movies it can almost be labelled a theme of the genre.

The characters of the *Alien* films are renowned for making obviously illogical and dangerous decisions to drive the plot; the characters of *Covenant* are no exception. Any time a character gets separated from the group, something bad happens to them.

Even so, the stupidity of the characters creates a great deal of suspense for the audience, and this suspense is necessary for the film to be successful and enjoyable. It's no secret that bad things will happen to characters who wander off, but there's a new bad thing to be witnessed every time. For sadistic view-



A scene from the new *Alien* movie
20th Century Fox photo

ers, it can be satisfying to see a dithering character get what they deserve.

Covenant may not be perfect, but it's visually stunning and, most important, expands the series' mythology even further and successfully paves the way for future installments while still leaving the audience much closer to the 1979 film.

For viewers who are able to suspend their disbelief and who don't mind gore and the macabre, this film would make for a fun trip to the theater.

Senior year a transformative one for class president



Senior class president Bailey Sawyer has lost more than 100 pounds in the past year. He did it through diet and lifestyle changes, and credits physical education teacher Mr. Joey Luchini for helping him.

Photos courtesy of Bailey Sawyer

By Emily Brazier

Bonny Eagle High school senior and class president Bailey Sawyer has not had the easiest of lives. For as long as Bailey can remember, he was on the larger size when it came to physical appearance.

"I think the weight really came on when my parents divorced," he says. "It really took a toll on me emotionally which led to (the physical). I've never really been at a healthy weight, and my doctor never really was at healthy weight, so it was never a discussion."

Bailey says he was bullied in elementary school because of his weight, but in middle and high school, which made him forget about his size. For him it was the norm coming from two overweight families. Both sides of Bailey's family struggled from health risks that contributed to their being overweight. Bailey's father's side of the family struggles with diabetes, while his mother's side struggles with cancer.

When Bailey's mother was diagnosed with breast cancer, Bailey read about how diet and exercise can make a difference. So, Bailey decided not only for himself but for his mother, that they needed to make some major changes.

"My mom had cancer, she went through the surgery. Had chemotherapy and radiation. After that, we both decided we should go on a diet, so we both did it together," he says.

Bailey and his mother began the Paleo

diet, which stresses eating complex proteins and vegetables, while avoiding carbohydrates, dairy products, and sugar. Soon after beginning his diet, Bailey started seeing results. The results became addicting, causing him to want to keep going. The results each week were Bailey's motivation.

In about 200 days (or about 28 weeks), Bailey had lost 102 pounds, averaging a half pound a day.

Just to prove how fast Bailey's weight loss happened, senior Lexi Fogg observed, "The last time I saw him was on the last day of junior year. Then I saw him again on the first day of senior year. I was shocked when I saw how much weight he lost."

Bailey didn't accomplish this all by himself. He says he had the help of physical education teacher, Mr. Joseph Luchini.

"Mr. Luchini has been my mentor throughout the past six or seven months of this journey," Bailey explains. "I aspire to be like him. He's healthy. He runs a lot. He's helped me through a lot of things in my life. I would definitely aspire to be like him."

Bailey plans on continuing his strict diet after he graduates. He also wants to start lifting weights to gain muscle and fill the extra skin that has resulted from his rapid weight loss.

Bailey is going to the University of Southern Maine and hopes to be a doctor one day. He is also joining the U.S. Army National Guard.

Mrs. Dufresne reflects on her "accidental" career in teaching

Mrs. Suzanne Dufresne will be retiring at the end of this school year after 25 years as a math teacher. Earlier this spring, she sat down with senior Megan Menard to talk about her growing up years, her career, and her future plans. The Class of 2017 has dedicated its yearbook to Mrs. Dufresne. We wish her and all our retirees a fond farewell!

Why did you become a teacher?

When I was growing up, I was sure I didn't want to be a teacher, and that was because I was shy and I never could imagine myself standing in front of a group of people. I think I ended up teaching because I tutored math students when I was in college, and I enjoyed being able to help somebody learn something that they had a hard time learning.

Then when I started having my family, they needed people to come in and volunteer here in the schools, so I went into the schools and I got to know my kids' friends and started helping out, and then they needed substitutes, and I started doing that. One thing lead to another, and I ended up enjoying it, which was quite an eye opener for me, thinking I would never want to do that and ending up loving it.

As a kid did you enjoy school?

Yes, and probably because, I was good at school. You know, I was not a troublemaker. I did what I was supposed to do. I did my homework, and most of the subjects weren't a struggle. Some of them I didn't like as much, and that was hard, but not

so much that I hated school.

What kind of student were you?

Again, part of my personality was shy and I wanted to be good at something, so I really worked hard to be a good student.

What was your favorite class in school?

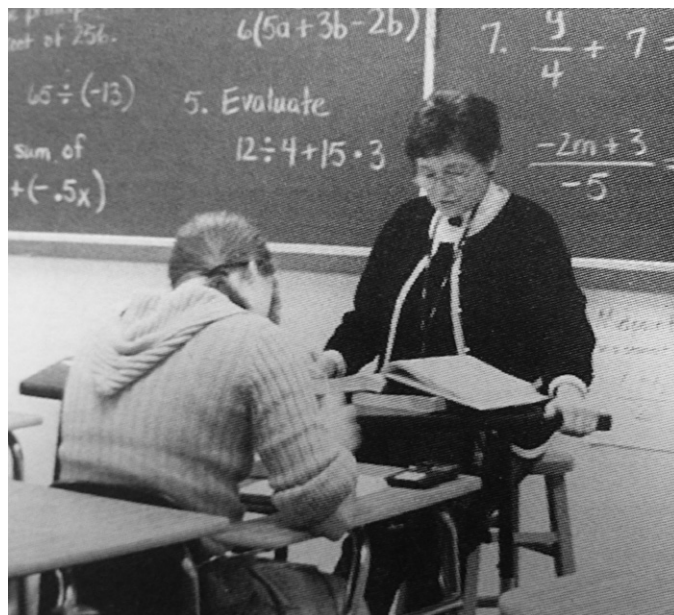
Probably math. That's why I majored in it.

What were your best memories throughout school?

Probably it was being part of the clubs and sports teams and things like that because you get to be part of a group and feel a part of something, which was important for me.

What was your worst memory?

Having to give a speech at gradu-



Mrs. Dufresne, back in 2004, teaching her math class.

Bonny Eagle High School yearbook photo

do over, and do over, and do over, and make things better.

Did you ever think of teaching anything other than math?

Music maybe. I've been involved with music my whole life. I took piano from the time I was young. That's probably the only other thing I would consider.

What are your plans after retirement?

I would like to go to Ireland, where my family is from. That's probably the big trip that we would do. And, I will probably visit my oldest son and his family in Pennsylvania more often. I also want to be able to do some volunteer work. I have a lot of interest in environmental programs, anything that has to do with children or animals. And, doing some quilting, which I haven't had time to do either.

Do you plan to do any substitute teaching after you retire?

I think so, especially at first, while I still know a lot of the kids here. I think having a relationship with the students and knowing them makes substituting a little bit easier.

When you look back, are you surprised that you taught for as long as you did?

I didn't think I would like teaching, but I think that's why it is important to keep your options open. When kids say, 'I hate this,' or 'I don't like this,' or 'I'll never do that,' I say, 'You never know.'

ation. Writing the speech was okay, but having to stand in front of everybody, was horrible. It went okay, but it kind of ruined graduation for me, worrying about it so much.

Was there a teacher who had a particularly strong influence on your life?

As funny as it sounds, it was my English teacher. She really pushed me to become a better writer, and I don't like writing, and when I say writing I don't mean creative writing. But she really taught us the mechanics of how to write: the grammar and everything to be a good communicator, to write clearly and concisely, and try to make things coherent. She was an amazing and very eccentric person, but that was an example of getting pushed, and pushed, and pushed, and pushed to

Bonny Eagle hosts Special Olympics festival



The Special Olympics track and field festival began with a parade around the track, with the Portland Red Claws mascot leading the pack. By day's end, athletes had received many high fives, cheers, and medals.

Staff photos

By Meghan Quilty

More than 700 athletes lined up to take their place in the annual Cumberland County Special Olympics early Friday morning, April 28. According to Amanda Thiele, co-coordinator of the event and a special education tech at Bonny Eagle Middle School, "This was a big turnout this year, not just with the athletes but also with volunteers. More than 200 students were willing to come out and not just help but to support their teams."

The athletes participated in a number of different events including relay racing, long jump, and wheelchair racing. Bonny Eagle High School Ed Tech, Mrs. Vickie Thiele, (Amanda's mom) said, "There was a lot of cheering, smiling faces, love and compassion."

Alisha Gagnon, the speech and language

teacher at Bonny Eagle High School said, "I love how we all came out cheering for everyone and not just for our school. We even help out everyone and again not just for our school. I like that."

Amanda Hayes, ed tech at Bonny Eagle High school said, "The Special Olympics was a heartwarming event. It was wonderful to see so many students and teachers support our athletes."

In addition, many arents expressed "overwhelming joy" at seeing their children doing all these events. One mother said her heart was filled with love. "Seeing my daughter run, even though she was the slowest, she tried her best and it made me cry."

One thing is sure, seeing all those amazing faces light up with smiles and happiness and knowing they had a fun day made all the hard work of preparing for the event worthwhile.



With decision day come and gone, graduation day awaits!

By Maddy Jarvis

Only a month ago, high school seniors were sitting on the edge of their seats, anxiously checking their email and mailboxes, waiting for college acceptance or rejection letters. But with May 1, college decision day, come and gone, seniors are looking beyond graduation to where they will be spending their next four years.

While some have their top school picked out months or even years in advance, many others did not make their final decision until the eleventh hour.

Keith Hoffses, who will be attending Plymouth State University and playing football in the fall, and Maddie Corbett who will be attending Saint Joseph's College and playing field hockey next year, said that sports and extracurriculars were critical in their decision.

Others, such as Bella Tardy, who will

attend the University of Connecticut to study pharmacy, and Alex Pinkham who will attend Johnson and Wales in Providence, Rhode Island to study hospital-ity, said the quality of academic programs and facilities were their number one priority.

"When people say sticker shock, they're not kidding."
Taylor Dyer

However, most Bonny Eagle seniors said money and scholarships were the deciding factor in their college decision.

Bonny Eagle senior Taylor Dyer, who will be attending the University of Massachusetts in Boston, described the cost of college as "scary."

"Nothing hits you harder than seeing your estimated family contribution.

When people say sticker shock, they're not kidding. That's when college became real for me."

In the weeks between spring break and May 1, anxiety among high school seniors was at an all-time high. But students were not the only ones feeling the pressure this spring.

Bonny Eagle Guidance Counselor David Steckino described meetings with seniors in these anxious months as more of a need for emotional support and a desire to gain control than of an actual college preparation meeting.

Despite the pressure and the time crunch, Bonny Eagle seniors are excited about what lies ahead. College is a time of academic and social stimulation, opportunity, and self discovery, and Bonny Eagle seniors seem ready to face the next chapter of their lives head on.



Taylor Dyer is ready for the next adventure. Courtesy photo

Penna continued from page 5

providing services for fewer students should cost less. Mr. Penna counters that the district has received unfunded mandates from the State, such as Proficiency-Based Education, which require resources and money from the district's budget.

"Enrollment reduction might be more true north of Augusta rather than south of Augusta," said Mr. Penna. "[Our own enrollment reduction] is not significant enough to say that you could now eliminate classroom teachers or close school buildings."

Mr. Penna says he got mostly positive responses from people who saw his

letter. "A few people referenced the fact that superintendents shouldn't be taking a political position. I would contend that it's a survival position, not a political position, when you have school districts being publically attacked by the Governor of the State of Maine."

LePage's two-year state budget proposal is likely to undergo changes before being voted on by June 30. Should the Legislature decide to approve Gov. LePage's recommendations as regards to education funding, MSAD #6 will be gravely affected for the next school year.



Eagle Times staffers were rewarded for their efforts at the annual New England Scholastic Newspaper Association Conference at Boston University on May 4. The paper and its website were judged to be among the best in the large-school category. Left to right, conference attendees were: freshmen Zoe Peters and Athen Hollis, junior Abigail Kovacs, and senior Ronahn Clarke. Good luck to Senior Editor Ronahn Clarke at Colby College this fall.

Students sacrifice all in the name of science

From false reports

While many students spent their April Vacation relaxing at home, visiting colleges, or looking for work, a select team of Bonny Eagle students remained behind to assist in the discovery of a new chemical element. The students – and faculty advisor Dr. Bill Briggs – are being hailed as heroes of science, and the school has been awarded a \$1,000,000 research grant to further its science program.

The discovery took place in the school’s basement catacombs, where a multi-million dollar renovation project took place in the summer of 2014 to install a particle accelerator. The particle accelerator was used to combine two other elements via fusion, a process which created Element #121. The team has stated their discovery would not have been possible had the district decided not to invest in the expensive

equipment several years ago.

“We’re very lucky the district found some extra funds a few years ago to support our project,” Dr. Briggs stated in a press interview.

The expense did not show up on any official records, but some parents have noticed that the budget for lunches at the elementary schools suffered steep cuts the following school year.

Though seven members of the student team were able to collect their accolades in person, posthumous honors had to be awarded to the two team members who died during the research phase.

With tears in her eyes, surviving student participant junior Ashley Stevens accepted ex-sophomore David Boswell’s award on his behalf.

“David’s unwavering dedication to the advancement of science made our discovery possible,” Ashley said. “When we had that accident back in 2015, Da-

vid volunteered to brave the radioactivity to save the small sample of purified lead we had left. David’s scalp fell off before he reached the accelerator, and he didn’t make it back to the door before bleeding out, but he got the sample far enough away from the accident site. It was still usable.”

As part of an investigation into David’s death, authorities subsequently confiscated the sample. However, the team was able to purchase another sample on Amazon for \$20.

The second student, Senior Lincoln Mavis, died when he choked on an apple at home.

Now that the element has been discovered, the next challenge will be naming it. The members of the group initially wanted to name it “Boswellium” after their heroic fallen comrade, but the name “Satirium” has gained traction amongst the community.



Mr. Briggs hailed as science hero.
Ronahn Clarke photo

Is the free press really XXXXXXXX?

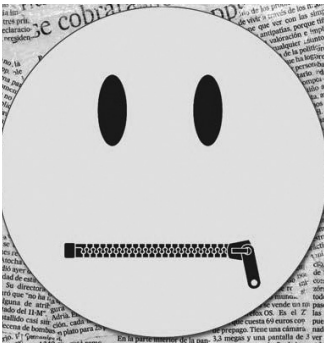
By Ronahn XXXXXX

School newspaper clubs across the country have reported increasingly active administrations when it comes to censoring content.

What school administrations fail to realize is the enormously important role newspapers play in sharing information with the community, providing a forum for public comment, and acting as a watchdog against small-scale wrongdoings.

The Eagle Times, like most other student newspapers, is subject to administrative review. Last year, the Eagle Times was prevented from publishing three stories on the basis of them being XXXXXXXXXXXX.

While the community expressed XXXXXX, school XXXXXX refused to budge and the stories were sent to appear before XXX XXX XXX. The author XXXX XXX disappointment XXXXXXXX. The issue was labelled critical by the event organizers of the 2014 New England XXXX Journal-



HonestReporting.com image

ist XXXX, which took place XXX XXXX.

XXXXXX XXXX say that fairness is XXXX XXXX but XXX XXXXX XXX XXXXXXXXXXXX. XXXX XXXXXXXX XXXXXXXX XXXX. Instances of censorship have also spread to include XXXXX X XXXX, XXXX, and administrators say they will continue to exercise XXXXX XXXXXXXX XXX. XXXXX, XXXXXXXX XXXXXXX XXX XX XXXXX XXXXX XXXX XX XXXX XXX XXXXXXXX XXXXXXX XXXXXXX XXX XX XXXXX. XXX XXXX XX X XXXXX.

Editor’s note: The rest of this story has been omitted due to its hateful nature.

Young leftists to be rewarded

By Danil “fake news” Shirnin

In their ongoing attempts to create a better world for every American, or at least those who have adopted the left’s narrative, young leftists say they are now going to tackle what they believe to be the biggest challenge they have ever faced.

After making multiple claims that Donald Trump is a Nazi dictator, left leaning, future leaders of our nation have decided that they feel far too insecure to simply let Trump do his job properly and will instead fight back to teach Trump what it truly means to defile one of America’s most important documents. A mere month after President Trump’s inauguration, the young leftists were finally convinced to come out of their parents’ homes and support the cause after participation trophies were promised to all.

Young men and women have gathered together in coalitions all over the country to organize a series of marches. These marches demonstrate how best to spit on civil liberties.

On February 22, 2017 the first big event was held nationwide from the steps of the Capitol



Protestors to earn trophies for their efforts. Web photo

Building to college campuses in California. Young people used their First Amendment right to let the federal government know that they have serious issues with absolute free speech; far too many of their peers were finding ideas they didn’t agree with offensive and fascist in nature.

The leftists went on the offensive by using physical violence to silence those they did not like. This had a quick retaliatory effect when one of the citizens who was attacked used his right of self defense to stand up for himself and killed a protester who had been attacking him.

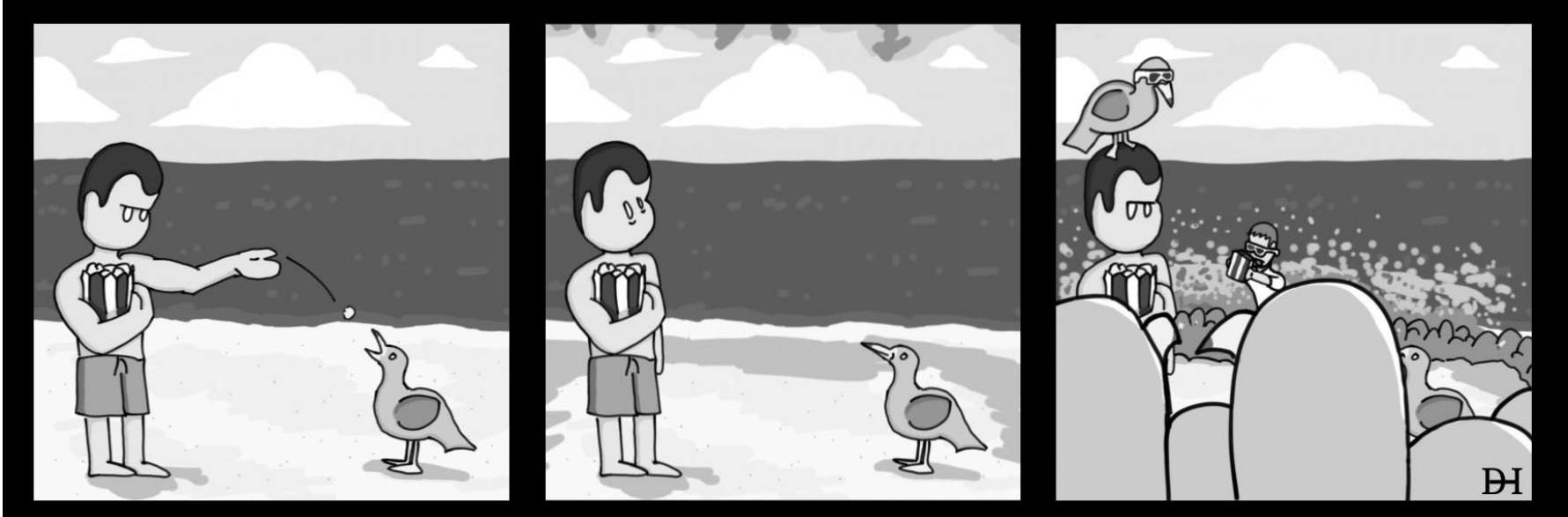
His weapon of choice was the protester’s own “Love Trumps Hate” sign.

The response from leftist protesters was unanimous: abolish the 2nd Amendment, which is clearly preventing leftists from peacefully using force and intimidation to silence others. Some leftist protesters took to the streets to violently protest in favor of a more expansive federal government, only to be shut down by law enforcement and the other agencies of the already-expansive federal government.

A representative was sent over to the college campuses, which serve as the main headquarters for the leftists’ operations, to discuss how the two sides can come to a compromise over the issues they may have, but he was quickly banned from the campus. He was sent off with the chant “BAN SPEAKERS BUT NOT ILLEGAL IMMIGRANTS!”

Today the situation continues to remain highly intense, but government officials believe that it will soon resolve itself once the young whining tweens receive their shipments of participation trophies and go home feeling as if they have achieved something great.

It’s Just Life By Dillon and Logan Hiltz



Who was your team's unsung senior athlete?

Editor's Note: If you follow BEHS sports in the newspaper or on their Twitter feeds, you know who the leading scorers and star players were this year. But there are lots of athletes who contribute to their sport without grabbing any headlines. We asked coaches to name their "unsung seniors." Here they are:

Softball

According to softball coach Jan Corliss, **Blake Morin** is one of the true leaders on the team.

"Whether she's playing behind the plate, getting it done at third base, or, more often than not, sitting on the bench, she's nothing less than 100% positive," says Coach Corliss. "As one of the captains on our team, she had been the ultimate leader. Blake is the one who tries to steal signs from our opponents when she's on the bench, who encourages her teammates, who gives 110% at practices, and who is the first one to get equipment and set up our field for practice and games. It's all about the 'little things' that count--and Blake does them all!"

Blake will be attending the University of New England in the fall.



Blake Morin

Staff photo

Unified Basketball

Chris Curtis was one of the seniors on Bonny Eagle High School's Unified Basketball team this winter. Head Coach Paula Pettersen chose Chris as the unsung hero of the team because he is a hard worker, gives his all, and always has a smile while doing it.

"He is well liked amongst all of his teammates, has been on the varsity team for three years and he is always ready to go on the court and have fun!" Coach Pettersen said.

The BE Unified team had an excellent season this year, making the playoffs and making BEHS proud!



Chris Curtis

Staff photo

Volleyball

Coach Kelly Champagne calls **Jen Turner** "a quiet, steady back row specialist who gained confidence on the court as the season progressed."

"More importantly, her dedication and character are attributes to be admired," said Coach Champagne. "With her kind heart, Jen is the type of young lady we can only hope our children grow up to be."

Jen will be attending the University of Maine in Orono next fall.



Jen Turner

Facebook photo

Football

Christian Tripp wasn't a starter when the year began but he worked hard and was the ultimate team player. "He was quick to always help out and compliment his teammates, including the person starting ahead of him," noted Coach Kevin Cooper.

Christian's efforts paid off. By the end of the year, he was playing as much as the starters and his blocking ability at tight end was instrumental in BE's state championship season. "He threw key blocks that helped us score touchdowns in the close win over Thornton Academy and in the state championship win over Portland," said Coach Cooper. "Christian Tripp was truly an unsung player for the 2016 Class A football state champions."



Christian Tripp

Facebook photo



Jordan Fournier

Facebook photo

Boys track and field

The boys track team enjoyed another successful season. The boys finished 2nd at last weekends York County Championship Meet. A major contributor to this team is senior **Jordan Fournier** who had a personal best performance in the 800m finishing 4th. He also ran a personal best leg on the winning 4x400 relay team. Jordan was sidelined with injuries for much of the indoor season and has worked closely with the training staff to get back to a highly competitive level.

"Look for Jordan to be an important part of our 4x800m team as they look to contend for league and state championships in the next two weekends" said Coach Mike Burleson.

Jordan will be attending the University of Maine at Orono in the fall.

Girls tennis

Mackenzie MacDonald was the true BE girls tennis teammate on and off the court. "Even though Mackenzie was not on the varsity roster, she was an outstanding part of the team that deserves to be recognized," said coach John Pelletier.

Coach Pelletier said that Mackenzie would be right there alongside him for every match, cheering on her fellow teammates, keeping up with scores, and promoting great sportsmanship every inch of the way.

Always with a smile on her face and a great attitude, this BE senior helped make this individual sport a team contribution.

"Mack attack" will be attending the University of Maine Farmington next year.



Mackenzie MacDonald, left.

Staff photo

Baseball

Augie Salevsky comes to baseball practice each and every day with a positive attitude, and never has a complaint. "He has been versatile, practicing and playing four different positions," says his coach, Richard Hession. "His work ethic at practice and his quiet focus makes him a 'lead by example' player that every team needs."

According to Coach Hession, Augie has also put in time to help put equipment together and has done field work and maintenance to our field on his own free time.

"Every successful team needs guys who are willing to do whatever job is asked and go out of his way to better the program," says Coach Hession.

Augie will be attending Plymouth State University in the fall.



Augie Salevsky

Facebook photo

Boys Tennis

Often overlooked is the support a teammate provides in practice and from the sideline.

Zach Steinwachs, although rarely playing in varsity matches, has been an outstanding teammate and advocate of sportsmanship. His humor and charismatic personality have provided the team an important tool over the last 4 years.

Says Coach Hossein Miramardi, "Zach Steinwachs will be missed next year and I wish him the best!!"



Zach Steinwachs

Staff photo